Mrs

8th GRADE Science SYLLABUS Mrs. Jessica Freeman **Del Rio Elementary School - DRES**

Contact Information:

School Hours: M - F 8:00 am - 3:45 pm

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Tutoring Hours: TBD School Board Policy-Students Daily Agenda & After School STEM LAI Teacher Pages: STUDENT HANDBOO

Course Description: Grade 8 SCIENCE curriculum follows TN Science Standards Topic Outline/Schedule				
Unit	Standards	Lesson	Topics Discussed	
Force and Motion	PS2.3	1.1	Position & Motion	
1-Describing	PS2.4	1.2	Speed & Velocity	
Motion	PS2.5	1.3	Acceleration	
2-Laws of Motion		2.1	Gravity & Friction	
3-Electricity		2.2	Newton's 1st Law	
•		2.3	Newton's 2nd Law	
		2.4	Newton's 3rd Law	
		3.1	Electric Charge & Electric Force	
		3.2	Electric Current & Simple Circuits	
		3.3	Describing Circuits	
Magnetism	PS2.1	4.1	Magnets/Magnetic Fields	
4-Magnetism	PS2.2	4.2	Making Magnets with an Electric Current	
Magnetism/Electrici	ETS1.1	4.3	Making Electric Current w/Magnets	
ty Review Lesson				
Link-1				
1 st Cumulative	Covering all content			
Benchmark	to this point			
Waves	PS4.1	5.1	What are Waves?	
5-Waves	PS4.2	5.2	Wave Properties	
6-Sound	PS4.3	5.3	Wave interactions	
7-Electromagnetic		6.1	Producing & Detecting Sound	
Waves		6.2	Properties of Sound Waves	
8-Light		6.3	Using Sound Waves	
		7.1	Electromagnetic Radiation	
		7.2	Electromagnetic Spectrum	
		7.3	Using Electromagnetic Waves	
		8.1	Light, Matter, Color	
		8.2	Reflection and Mirrors	
		8.3	Refraction & Lenses	
		8.4	Optical Technology	
Universe	ESS1.1	9.1	Earth's Motion	
9-The Sun, Earth, &	ESS1.2	9.2	Earth's Moon	
Moom System	ETS1.2	9.3	Eclipses and Tides	
10-The Solar		10.1	The Structures of the Solar System	
System		10.2	The Inner Planets	
11-Stars & Galaxies		10.3	The Outer Planets	
		10.4	Dwarf Planets and Other Objects	
		11.1	The View from Earth	
		11.2	The Sun and Other Stars	
		11.3	The Evolution of Stars	
- nd -		11.4	Galaxies and the Universe	
2 nd Cumulative	Covering all content			
Benchmark	to this point			

Rocks and Plate	ESS2.1	12.1	Rocks and the Rock Cycle
Tectonics	ESS2.2	12.2	Igneous Rocks
12-Rocks	ESS2.3	12.3	Sedimentary Rocks
13-Plate Tectonics	ESS2.4	12.4	Metamorphic Rocks
14-Earthquakes &	ESS2.5	13.1	The Continental Drift Hypothesis
Volcanoes		13.2	Development of a Theory
		13.3	The Theory of Plate Tectonics
		14.1	Earthquakes
		14.2	Volcanoes
Natural Resources	ESS3.1	15.1	Geologic History and the Evolution of Life
and Hazards	ESS3.2	15.2	The Paleozoic Era
16-Environment &		15.3	The Mesozoic Era
Changes Over Time		15.4	The Cenozoic Era
Earth's History	LS4.1	16.1	Fossil Evidence of Evolution
15-Geologic Time	LS4.2	16.2	Theory of Evolution by Natural Selection
	LS4.3	16.3	Biological Evidence of Evolution
	LS4.4		
Artificial Selection	LS4.5		
Final	Covering all content		
Comprehensive			
Benchmark			

Materials: Students are expected to bring appropriate materials to each class. Please refer to the Supplies/Wish List No pens! Please use pencils only. Feel free to highlight when needed.

Classroom Rules: Be Responsible, Be Safe, Be Ready!!!!!

The MAIN Classroom Rule is posted on the bulletin board. The RULE is based on a foundation of Respect. Every inappropriate behavior can fall under disrespect. The progression of consequences

- if the rule is not followed:
- 1. Verbal warning 2. Lunch Detention
- 3. Loss of reward
- 4. Complete goal sheet (parent asked to sign and return)
- 5. Parent/Teacher Conference
- 6. Office Referral
- **In some cases some or all of these steps may be skipped depending on the level of the offense.

Homework: Homework is an important part of learning, mastering, and reinforcing math & science concepts. Occasionally we will have homework. Rules and consequences will be strictly enforced.

Missed Work: Daily assignments will be posted to the classroom agenda on the school website. I will record lessons when a student is absent and post those for their convenience to the day's assignment in google classroom. It will be the student's responsibility to complete that work and ask questions if needed.

Attendance Policy

Grading: We follow the District Grading Policy. The grading scale is

as follows: 100% - 90% - A

89% - 80% - B

79% - 70% - C 69% - 60% - D

59% or below – F

Important Policies: Read over and be aware. **Student Code of Conduct Student Rights/Responsibilities Interference/Disruption of School** Zero Tolerance

Dress Code

Redo and Retake

Students are always able to redo incorrect items for partial credit. Students should take good notes. Sometimes, I let them use their notes on quizzes and tests.

*This does NOT apply to Interim/Diagnostic Tests

Technology: iPads/Chromebooks will be issued as needed to the students and used in the classroom for educational purposes. Students are responsible for the device they have checked out and held accountable for sites visited, cleanliness, and care of the device. REFER TO THE ACCEPTABLE USE POLICY!!!

Personal electronic devices/phones are prohibited in the classroom unless specified by the teacher!! **See Electronic Device Policy**

(Keep in backpack at all times turned OFF)

1st time collected for a week. 2nd time collected for a month.

3rd time collected for the remainder of the school year.

NO EXCEPTIONS DON'T ASK...NONE Consider this your WARNING!!! ****STUDENTS WILL SIGN A CELL PHONE POLICY AGREEMENT****

Plagiarism/Academic Integrity: Academic integrity is expected on all assignments. Plagiarism is defined as presenting the work of another as one's own. Cheating on an assignment or assessment is another activity that

violates ethics and school rules. Any work that exhibits cheating/plagiarism will result in a zero, parental notification, and disciplinary action may be taken.



